**What general strategies enhance readiness for learning?**

|  |
| --- |
| **SUMMARY:**  Learning strategies are dependent on the student’s exposure to   * effective models of the use of direct, systematic and explicit instruction * environments which provide opportunity for practice |

**READ ON TO LEARN MORE:**

|  |  |
| --- | --- |
| Direct instruction | We   * teach a skill * model the learning process * guide the student to apply * arrange for extended practice until student achieves mastery |
| Systematic instruction | We plan a sequence for instruction, similar to builder’s blue print for a house. The sequence is carefully thought out, builds upon prior learning and is strategic from simple to complex |
| Explicit instruction | We use direct explanation with learning clearly explained and modelled with no ambiguity or vagueness. Nothing is left to guesswork! |

**Learning occurs through stages,** whether a student is learning to tie shoe laces, read words or apply sensory or executive functioning strategies

|  |  |
| --- | --- |
| Acquisition | when student is learning skill, their performance shows **errors**, and needs lots of verbal/visual prompts |
| Maintenance | ability to do skill **without errors** while being provided with verbal or visual prompts. Errors appear in new or different situation |
| Proficiency | ability to do skill **independently** |
| Fluency | ability to do skill with **flow and rhythm** automatically |
| Generalisation | ability to do **same skill in different place** / with different person |